

High Priority Proficiency Scales for:  
High School PE I - Standard 4

Standard 4: <i>Exhibit responsible personal and social behavior that respects self and others.</i>		
Code: 9.4.2.1		
Benchmark 9.4.2.1: Exhibit proper etiquette, respect for others, and teamwork while engaging in physical activity or social dance.		
	Proficiency Scale (The student will)	Practice Activities
Score 4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <p>For example, the student will:</p> <ul style="list-style-type: none"> <li>● Assumes leadership role as it relates to:               <ul style="list-style-type: none"> <li>○ Recognizing and correcting disrespectful behavior by peers.</li> <li>○ Encouraging others to use proper teamwork and game etiquette.</li> </ul> </li> </ul>	<p>Outdoor Pursuits Fitness Activities Dance and Rhythmic Activities Individual-performance Activities Games and sports Lifetime Activities</p>
	<p><b>3.5:</b> In addition to score 3.0 performance, in-depth inferences and applications of score 4.0 with partial success.</p>	
Score 3.0	<p><u>Learning Goal</u> - The student will exhibit proper etiquette, respect for others, and teamwork while engaging in physical activity or social dance by:</p> <ul style="list-style-type: none"> <li>● Consistently exhibiting proper etiquette and respect for others.</li> <li>● Consistently exhibiting proper teamwork while engaging in physical activity.</li> </ul> <p>The student exhibits no major errors or omissions.</p>	Rules and Etiquette
	<p><b>2.5:</b> No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>The student exhibits no major errors or omissions regarding the 2.0 content, however the student exhibits major errors or omissions regarding the 3.0 content.</p> <p>The student will recognize or recall simple vocabulary, such as:</p> <ul style="list-style-type: none"> <li>● Etiquette, respect, cooperation, communication, teamwork.</li> </ul> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> <li>● Inconsistently exhibits proper etiquette and respect for others.</li> <li>● Inconsistently exhibits proper teamwork while engaging in physical activities.</li> </ul>	

	<b>1.5:</b> Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Score 1.0</b>	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
	<b>0.5:</b> With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
<b>Score 0.0</b>	Even with help, no understanding or skill demonstrated.	